Guy McClellan

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**EDUCATION**

**PhD**, University of New Mexico, May 2019

Dissertation: “Urban in Nature: Yosemite, Cars, and California’s Cities, 1913–1970”

Committee: Virginia Scharff, Jason Scott Smith, Fred Gibbs, Chris Wilson

**Historic Preservation and Regionalism Certificate**, May 2014

Issued by the University of New Mexico School of Architecture and Planning

**MA**, University of New Mexico, May 2014

Thesis: “Hippies in the Park: Yosemite and the Counterculture in the Sixties American West” [[online]](https://digitalrepository.unm.edu/hist_etds/51/#?)

Committee: Virginia Scharff, Samuel Truett, Chris Wilson

**BA**, History (*cum laude*),Lewis & Clark College, May 2008

**PUBLICATIONS**

**“Place Names Along the Santa Fe Trail,”** map suite,designed and researched for the National Trails Intermountain Region Office, Santa Fe, NM (June 2018) [[online]](https://www.nps.gov/safe/learn/historyculture/place-names.htm)

**“Sierra Sprawl: Yosemite’s Age of Decentralization.”** *California History* 92, no. 3 (Fall 2015) [[online]](http://guymcclellan.net/cv/sierrasprawl)

**INVITED TALKS**

**“Urban in Nature: Yosemite, Cars, and California’s Cities, 1913–1970.”** Parsons Lodge Memorial Lecture Series, Yosemite National Park, CA, August 2019

**“Yosemite.”** *The Other Past* (podcast), November 2018 (featured interviewee) [[online]](https://soundcloud.com/theotherpast)

**“Yosemite at War, 1941–1950”** on panel “Remaking and Rethinking Urban Environments in the American West.”Western History Association Annual Meeting, San Diego, CA, November 2017 (invited panelist)

**CONFERENCE PRESENTATIONS**

**“Yosemite Valley as Metropolis in the 1960s”** on panel “(Un)Sustainable Tourism, Contested Land.” Western History Association Annual Meeting, Portland, OR, October 2015

**“Sierra Sprawl: Yosemite’s Age of Decentralization, 1956–1966.”** Whitsett Graduate Seminar in California History, California State University-Northridge, March 2015

**“Preserving Suburbia: Albuquerque’s Highlands District.”** New Mexico Historic Preservation Alliance Annual Meeting, Portales, NM, April 2013

**AWARDS/HONORS**

**Dorothy Woodward Memorial Fellowship**, 2017–2018

**Timothy D. Moy Teaching Award**, 2017

**Ferenc M. Szasz and Margaret Connell-Szasz PhD Fellowship**, 2017–2018

**New Mexico Heritage Scholarship**, UNM School of Architecture and Planning, 2013

**REVIEWS**

**Review of *Yosemite****,* by Kate Nearpass Ogden. *Environmental History* 22, no. 4 (October 2017)

**Reviewer, “Using Gazetteers to Extract Sets of Keywords from Free-Flowing Texts,”** by Adam Crymble, *The Programming Historian*, December 2015 [[online]](https://programminghistorian.org/en/lessons/extracting-keywords)

**Review of *The West of the Imagination****,* by William Goetzmann. *CRM: The Journal of Cultural Heritage Stewardship* 7, no. 2 (Summer 2010)

**COURSES TAUGHT (SOLE INSTRUCTOR)**

**National Parks and American Culture, University of New Mexico**

Spring 2018

Linked tourism, preservation, and national identity through an original syllabus

Complicated the history of our national parks using ideas of race, class, and gender

Combined academic, cultural, and political perspectives of the National Park Service

**COURSES TAUGHT (COLLABORATIVELY)**

**National Historic Trails**

Fall 2018

Explain the National Historic Trails and the bureaucratic mechanisms behind them

Expose students to new academic perspectives on overland travel

Foster skills necessary for public historians (critical thinking, interpretation, web design)

**COURSES TAUGHT (SECTION LEADER)**

**America 1877–present** (HIST 162), Spring 2017, *1 section*

**America to 1877** (HIST 161), Fall 2016, *3 sections*

**Early Latin America** (HIST 181), Fall 2015, *3 sections*

**America 1877–present** (HIST 162), Spring 2015, *3 sections*

**PROFESSIONAL EXPERIENCE**

**National Park Service/National Trails, Santa Fe, NM**

**Historian**

November 2019–present

Publicize and promote the National Historic Trails

Work with partner organizations to document and interpret National Historic Trails

Perform historical research for both agency-specific and public-facing projects

**University of New Mexico National Trails Advisory Committee, Albuquerque, NM**

**Research Assistant**

October 2017–June 2018

Designed “National Historic Trails,” a 300-level history course, for the University of New Mexico’s Department of History and the National Park Service

Compiled an interdisciplinary bibliography of suggested readings

Provided suggestions on lectures, activities, and final projects

**New Mexico Historical Review, Albuquerque, NM**

**Assistant Editor**

Jan 2017–May 2017

Edit articles and book reviews on the American Southwest for clarity and style

Format citations according to the Chicago Manual of Style

Correspond with authors regarding proposed changes

**U.S. National Park Service/National Trails Intermountain Region, Santa Fe, NM**

**AHA-Mellon Career Diversity Fellow**

August 2016–February 2017

Conducted extensive research regarding place names along the Santa Fe Trail

Georeferenced my findings to make open-source spatial data

Produced an interactive map of place names and their culture(s) of origin

**Museum of History and Industry (MOHAI), Seattle, WA**

**Research Assistant- Sophie Frye Bass Library**

January 2011–May 2011

Worked with collections of donated photographs and documents

Organized collections into finding aid format

Added historical, biographical, and genealogical notes where needed

**U.S. National Park Service, Tucson, AZ**

**Desert Southwest Cooperative Ecosystem Studies Unit (DSCESU) Intern**

January 2010–May 2010

Worked under Dr. Pat O'Brien, cultural resources specialist

Provided input regarding funding of historical and scientific park projects

Edited book reviews for *CRM: The Journal of Heritage Stewardship*

**U.S. National Park Service, Tucson, AZ**

**Saguaro National Park Repeat Photography Intern**

January 2010–May 2010

Searched park archives to find promising historic photographs

Employed repeat photography to show changes in saguaro distribution

Contributed GPS data to cactus mapping project

**U.S. National Park Service, Yosemite, CA**

**Visitor Use Assistant**

Summers, 2008–present

Provide visitor information regarding history, flora, and fauna of Yosemite

Communicate rules and regulations, plus the rationales behind them

Assist disoriented visitors in finding their way around the park, in cars or on foot

**New-York Historical Society, New York, NY**

**Research Assistant, Education Division**

Fall 2006, Summer 2007

Worked for the American Musicals Project to enrich middle history curricula statewide

Used Broadway musicals as historical teaching tools (i.e. *Annie* and the Depression)

Compiled primary and secondary sources for use in teaching materials and workbooks